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A SELECTIVE BIBLIOGRAPHY ON NEW MEDIA AND THE EDUCATION OF THE CULTURALLY DISADVANTAGED.

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EDUCATIONAL MEDIA COUNCIL INC., WASHINGTON, D.C.

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THE FIVE SECTIONS OF THIS BIBLIOGRAPHY REFER THE USER TO (1) BASIC TEXTS AND GENERAL REFERENCES ON INSTRUCTIONAL TECHNOLOGY, (2) SELECTED WORKS ON THE CULTURALLY DISADVANTAGED, (3) ARTICLES AND PAPERS ON INSTRUCTIONAL TECHNOLOGY AND THE EDUCATION OF THE DISADVANTAGED, (4) DOCTORAL DISSERTATIONS WITH IMPLICATIONS FOR MEDIA IN EDUCATING THE DISADVANTAGED, AND (5) REPORTS OF CURRENT RESEARCH AND PROJECTS RELATED TO THE USE OF EDUCATIONAL MEDIA IN EDUCATING THIS GROUP. THIS ARTICLE IS APPENDIX F TO THE EDUCATIONAL MEDIA COUNCIL. A STUDY OF THE CONCENTRATION OF EDUCATIONAL MEDIA RESOURCES....PART I--EDUCATION OF THE CULTURALLY DISADVANTAGED. FINAL REPORT. (LB)

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APPENDIX F

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Staff Paper Number Two

A SELECTIVE BIBLIOGRAPHY ON NEW MEDIA

AND

THE EDUCATION OF THE CULTURALLY DISADVANTAGED

The EMC Educational Media Council

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Staff Paper Number Two

A SELECTIVE BIBLIOGRAPHY

ON NEW MEDIA

AND

THE EDUCATION OF THE CULTURALLY DISADVANTAGED

Prepared by Wenda Thompson

April 1966

The Educational Media Council
1346 Connecticut Avenue, N.W.
Washington, D.C. 20036

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FOREWORD

The Educational Media Council is composed of representatives of fifteen national nonprofit organizations, including a core of professional education associations. The Council is concerned with educational applications of the entire range of educational media and materials from books to films, television, programed instruction and instructional systems.

In 1959 the Educational Media Council entered into a contract with the U. S. Office of Education for the study and analysis of the role that the newer media can play in two programs of national concern: vocational education and retraining and programs for the education of the culturally disadvantaged. This study required the concentration of the resources of the Council and its member organizations on the problem of providing for the best possible use of educational media in two programs where such materials can make a significant impact in the direction of improving education and training.

This selective bibliography, prepared by Wenda Thompson, administrative assistant of the Educational Media Council, is the second of a series of staff papers which will evolve from an analysis of current programs on vocational education and retraining and in the education of the culturally disadvantaged to determine the optimum role which might be played by media and media organizations.

John D. Bardwell
Executive Director

A Project Funded under a Contract with the
United States Office of Education

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EDUCATIONAL MEDIA COUNCIL

Member Organizations

American Book Publishers Council

American Library Association

American Textbook Publishers Institute

Association for Supervision and Curriculum Development, NEA

Department of Audiovisual Instruction, NEA

Educational Film Library Association

Electronic Industries Association

National Association of Educational Broadcasters

National Audio-Visual Association

National Center for School and College Television

National Educational Television

National Society for Programmed Instruction

National University Extension Association

Society of Motion Picture and Television Engineers

University Film Producers Association

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Section I

SELECTED
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IN THE FIELD OF INSTRUCTIONAL TECHNOLOGY

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Section V

RELATED RESEARCH AND PROJECTS

The following information is a sample of recent or ongoing research studies and projects and is included to illustrate the scope and nature of the work being done relevant to media utilization in the education of the culturally disadvantaged.

A. Cooperative Research Projects

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B. Ongoing Research Studies:

U.S. Office of Education, Division of Adult and Vocational Research

NEW YORK MEDICAL COLLEGE
New York, New York

Title: The Development of a Beginning Reading Skills Program
Principal Investigator: Dr. Lassar G. Gotkin, Research Associate, Institute for Developmental Studies and Assistant Professor (Research), Department of Psychiatry
Duration: July 9, 1965 - October 31, 1966.
Project Summary Number: ERD-066-65

SAN BERNADINO VALLEY COLLEGE
San Bernadino, California

Title: Project NOTIFY--Needed Occupational Television Instruction for Youth
Principal Investigator: William Lawson
Duration: June 1, 1965 - May 31, 1966.
Project Summary Number: EO-138-65

STANFORD UNIVERSITY
Stanford, California

Title: Production of a Motion Picture for the Training of Teachers in Problems of Human Relations in Teaching the Socially and Economically Disadvantaged
Principal Investigator: Henry S. Breitrose, Instructor in Film and Research Associate, Institute for Communication Research, Broadcasting and Film Division
Duration: April 15, 1965 - April 14, 1966.
Project Summary Number: ERD-077-65

C. Compensatory Education Projects

As outlined in Robert D. Hess, Inventory of Compensatory Education Projects. Report prepared by Urban Child Center, School of Education, University of Chicago, 1965. (mimeographed).

BRENTWOOD PUBLIC SCHOOL BOARD
Brentwood, New York

Title: FABRIC (Ford and Brentwood's Research in Curriculum)
Project Director: Raymond L. Scheele, Chairman
Secondary Education Department
Hofstra College
Duration: February 1963 - July 1966.

STANFORD UNIVERSITY
Stanford, California

Title: An Automated Primary-Grade Reading and Arithmetic Curriculum for Culturally Deprived Children
Project Director: Patrick Suppes, Director of the Institute for Mathematical Studies in the Social Sciences, and Richard C. Atkinson, Associate Professor of Psychology and Education
Duration: July 1, 1964 - June 30, 1967.

BOARD OF EDUCATION, ELEMENTARY DIVISION
New York, New York

Title: Development of Programed Materials in Reading Skills to Meet Needs of Retarded Readers from Disadvantaged Areas, Grades 1-6
Project Director: Helene M. Lloyd, Assistant Superintendent, Division of Elementary Schools
Duration: 1963 - 1966.

CHILD STUDY CENTER, UNIVERSITY OF DENVER
Denver, Colorado

Title: A Non-Verbal Approach to Introductory and Remedial Reading Instruction
Project Director: David Elkind, Associate Professor
Director, Child Study Center
Duration: September 1962 - ongoing.

UNIVERSITY OF NORTH CAROLINA
Chapel Hill, North Carolina

Title: The Effect of Programmed Instruction on Special Skills During the Preschool Period on Later Ability Patterns and Academic Achievement

Project Director: Eugene R. Long
Professor of Psychology

Duration: July 1, 1962 - October 31, 1965.

D. Sample Grants under Title I of the Elementary and Secondary Education Act of 1965

ALABAMA
Dallas County - Selma

Description: Learning Resource Center
Agency: Dallas County School System
Appropriation: $628,336.09

Macon County - Tuskegee

Description: The Establishment of an Instructional Media Center
Agency: Macon County Board of Education
Appropriation: $476,881.20

ARIZONA
Apache County - Nutrioso

Description: Purchase of Teaching Machines, Audiovisual Equipment and Materials in the Area of Remedial Instruction
Agency: Nutrioso Elementary District #4
Appropriation: $1,717.19

Graham County - Phoenix

Description: Educational Television in Critical Subject Areas
Agency: Isaac Elementary School District #5
Appropriation: $52,720.00

Yuma County - Parker

Description: Audiovisual Center
Agency: Yuma County School District #27
Appropriation: $28,578.60

FLORIDA
Broward County - Fort Lauderdale

Description: Establish an Instructional Television Center to Improve the Education of Disadvantaged Children
Agency: Broward County
Appropriation: $620,153.00

Gadsden County - Quincy

Description: Improvement of Instruction Through Audiovisual Equipment
Agency: Gadsden County Board of Public Instruction
Appropriation: $214,501.00

GEORGIA
Burke County - Waynesboro

Description: Providing Instructional Materials and Equipment for Culturally Deprived Children
Agency: Burke County Board of Education
Appropriation: $458,991.30

INDIANA
Vigo County - Terre Haute

Description: Instructional Materials Center
Agency: Vigo County School Corporation
Appropriation: $90,959.41

NEW JERSEY
Mercer County - Trenton

Description: Enrich Film Program
Agency: Trenton Board of Education
Appropriation: $30,000.00

West Paterson

Description: Programmed Instruction of Deprived Students
Agency: West Paterson Board of Education
Appropriation: $6,907.00

NORTH DAKOTA
Burleigh County - Bismarck

Description: Educational Television for Music Program for Grades 1-2
Agency: Bismarck Public School District #1
Appropriation: $13,258.00

OREGON
Multnomah County - Portland

Description: Produce 3 Radio and 1 Television Series
Agency: Multnomah County School District #1
Appropriation: $64,843.00

Multnomah County - Portland

Description: Television Art Classes
Agency: Lynch School District #28
Appropriation: $26,461.60

WASHINGTON
Clallam County - Joyce

Description: Improve Audiovisual Program
Agency: Crescent School District #313
Appropriation: $800.00

Island County - Coupeville

Description: Install Educational Television Equipment and Initiate ETV Instruction
Agency: Coupeville School District #33
Appropriation: $2,615.33